

QUIET VALLEY LIVING HISTORICAL FARM

Quiet Valley Living Historical Farm and Pennsylvania's Academic Standards for History

Programs at Quiet Valley offer a unique opportunity for your class to learn about Pennsylvania's 19th century history. Our programs dovetail well with Pennsylvania's Academic Standards for History in a variety of ways. Below are highlights of how a visit to Quiet Valley can enhance your efforts to meet Pennsylvania's Academic Standards for History:

Four Standard Statements within the Academic Standards for History

<p>Political and Cultural Contributions of Individuals and Groups</p> <ul style="list-style-type: none"> • Inhabitants • Innovators and Reformers 	<p>How Continuity and Change Have Influenced History</p> <ul style="list-style-type: none"> • Belief Systems and Religions • Commerce and Industry • Innovations • Transportation • Settlement Patterns and Expansion • Social Organization • Women's Movement
<p>Primary Documents, Material Artifacts and Historical Places</p> <ul style="list-style-type: none"> • Artifacts, Architecture and Historic Places 	<p>Conflict and Cooperation Among Social Groups and Organizations</p> <ul style="list-style-type: none"> • Domestic Instability • Immigration and Migration • Military Conflicts

8.1 Historical Analysis and Skills Development

8.1.3 Grade 3

- A. Understand chronological thinking and distinguish between past, present and future time.
- Calendar time
 - Time lines
 - Continuity and change
 - Events (time and place)
- C. Understand fundamentals of historical interpretation
- Difference between fact and opinion
 - The existence of multiple points of view
 - Illustrations in historical stories
 - Causes and results
- D. Understand historical Research
- Event (time and place)
 - Facts, folklore and fiction
 - Formation of a historical question
 - Primary sources
 - Secondary sources
 - Conclusions (e.g., storytelling, role playing, diorama)

8.2 Pennsylvania History

8.2.3 Grade 3

A. Understand the political and cultural contributions of individuals and groups to Pennsylvania history.

- William Penn
- Benjamin Franklin
- Pennsylvanians impacting American Culture
- Local historical figures in municipalities and counties.

B. Identify and describe primary documents, material artifacts and historic sites important in Pennsylvania history.

- Oral Traditions
- Artifacts, Architecture and Historic Places

C. Identify and describe how continuity and change have influenced Pennsylvania history.

- Belief systems and Religions of early settlers
- Commerce and industry
- Innovations in technology and processes
- Settlement Patterns
- Social Organization
- Transportation

D. Identify and describe conflict and cooperation among social groups and organizations in Pennsylvania history.

- Domestic Instability
- Labor Relations and Working Conditions
- Immigration

8.3 United States History

8.3.3 Grade 3

A. Identify contributions of individuals and groups to United States history.

- George Washington
- Individuals who are role models

C. Identify important changes in United States history.

- Belief Systems and Religion
- Commerce and Industry
- Innovations
- Settlement Patterns and Expansion
- Social Organization
- Transportation

D. Identify conflict and cooperation among social groups and organizations in United States history.

- Domestic Instability
- Working Conditions Over Time
- Immigration

8.4 World History

8.4.3 Grade 3

A. Identify individuals and groups who have made significant political and cultural contributions to world history.

- Europe – German immigration to the United States

C. Compare similarities and differences between earliest civilizations and life today.

- Europe – German

D. Identify how conflict and cooperation among social groups and organizations affected world history.

- Domestic Instability
- Working Conditions Over Time
- Immigration and Migration

Quiet Valley will continue to work on ensuring that our school group programs meet Pennsylvania's Academic Standards for History. Educator feedback is essential to Quiet Valley's ongoing efforts to coordinate our tours and programs with educator's needs in the classroom. Please feel free to provide suggestions on how Quiet Valley Living Historical Farm can better meet the needs of educators.